



Unlocking Early Excellence- The Power of 'Sustained Shared Thinking'

Course Details

Date: 22nd November 2023

Venue: Online (Zoom)

Time: 13:15-14:45

Cost: £50 per delegate

Course Leader: Emma Ingram

Audience: Early Years Leaders, Nursery Managers, EYFS Teachers and Teaching Assistants

Overview of Training:

"Sustained Shared Thinking" plays a crucial role in fostering effective learning within the EYFS statutory framework. By nurturing curiosity and empowering children to discover their own solutions, educators gain valuable insights into each pupil's unique knowledge and understanding.

This online course provides in-depth guidance on implementing "Sustained Shared Thinking" effectively in any early year's setting. We will explore the research and evidence supporting its use and learn how to integrate it as a core element of practice to enhance the quality of interactions and outcomes for all children. The course offers practical strategies and resources to support your staff in developing effective interactions that propel learning forward and helps to build confident, effective communicators.

Course Content

- Gain a clear understanding of what 'Sustained Shared Thinking' (SSTH) is and the key evidence-based research behind it.
- Understand how SSTH supports young children's thinking and learning and early childhood development from Nursery to Reception.
- Clarify how SSTH builds effective metacognition – "A Narration of Thinking".
- Explore how SSTH can be used to expand and enhance children's vocabulary and communication.
- Share practical examples of how to improve the quality of adult child interactions using open ended questions and focused dialogue.
- Identify opportunities to develop SSTH across the seven areas of learning and continuous provision. (Aligned to the Statutory EYFS Framework 2019)
- Explore how SSTH prepares pupils for transition through key milestones including into Key Stage One.
- Discuss how to confidently articulate how "Sustained Shared Thinking" forms part of the rationale for your curriculum intent (Ofsted ready).
- Reflect on current practice and identify key strengths and further actions for professional development and provision improvements.

Bookings can be made at www.teachcr.com or by contacting enquiries@teachcr.com